

# **TRAINING OVERVIEW**

**ANALYZE THE FUNDAMENTAL  
CONCEPTS OF BATTLE  
FOCUSED TRAINING.**

# **TRAINING OVERVIEW**

- **Principles of training.**
- **Commander's role.**
- **Battle focus.**
- **Training management cycle.**

# **PRINCIPLES OF TRAINING**

- **Commanders are responsible for training.**
- **NCOs train individuals, crews, and small teams.**
- **Train as a combined arms and joint team.**
- **Train for combat proficiency.**
- **Train to standard using appropriate doctrine.**
- **Train to adapt.**
- **Train to maintain and sustain.**
- **Train using multiechelon techniques.**
- **Train to sustain proficiency.**
- **Train and develop leaders.**

# **COMMANDER'S ROLE**

- **Develop and communicate a clear vision.**
- **Train one echelon below and evaluate two echelons below.**
- **Require subordinates to understand and perform their roles in training.**
- **Train all elements to be proficient in their mission essential tasks.**
- **Train and develop subordinates.**
- **Assist subordinates with self-development program.**

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# **COMMANDER'S ROLE (CONT)**

- **Involve themselves personally in planning, preparing, executing, and assessing training.**
- **Demand that training standards be achieved.**
- **Ensure proper task and event discipline.**
- **Foster a command climate that is conducive to good training.**
- **Manage training distracters.**
- **Incorporate risk management.**

# **BATTLE FOCUS**

- **Concept used to derive peacetime training requirements from assigned missions.**
- **Links collective mission essential tasks and the supporting individual tasks.**
- **Influences coordination of collective and individual task training.**

# Training Management Cycle

